



Socastee Elementary

4950 Socastee Blvd

Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	676 Students	
Principal	Deb Colliver	843-650-2606
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

93.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	14	95	16	5

* Ratings are calculated with data available by 12/14/2013.

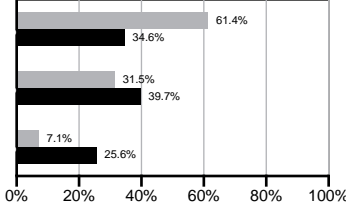
Palmetto Assessment of State Standards (PASS)

Exemplary

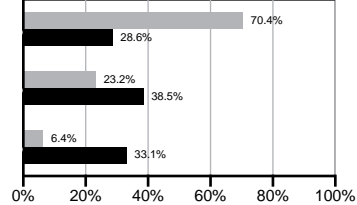
Met

Not Met

English/Language Arts



Mathematics

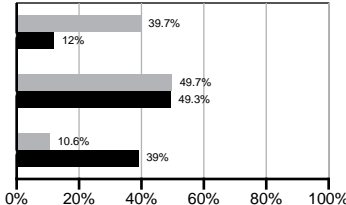


Exemplary

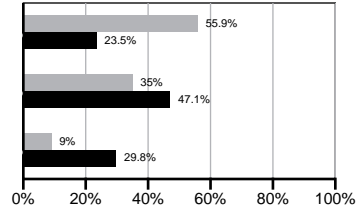
Met

Not Met

Science



Social Studies

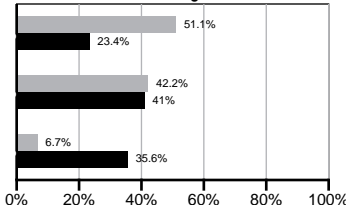


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=676)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Down from 2.8%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	8.3%	N/A	4.6%	7.2%
With disabilities	12.8%	N/A	14.0%	12.4%
Older than usual for grade	2.6%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.4%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	60.4%	Up from 59.6%	59.4%	62.5%
Continuing contract teachers	87.5%	Up from 83.0%	81.7%	83.3%
Teachers returning from previous year	93.6%	Down from 94.9%	87.0%	88.3%
Teacher attendance rate	95.0%	Up from 94.1%	94.7%	95.0%
Average teacher salary*	\$54,073	Up 0.8%	\$47,228	\$48,193
Professional development days/teacher	23.9 days	Down from 24.4 days	11.3 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	7.7 to 1	Down from 22.7 to 1	19.5 to 1	20.1 to 1
Prime instructional time	90.0%	Up from 89.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,263	Up 9.7%	\$7,580	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 68.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Socastee Elementary's family had reason to celebrate a very successful and rewarding 2011-2012 school year. The State Department named Socastee Elementary a Palmetto Gold School. One of our very own third grade teachers was named Horry County Teacher of the Year. We also had wonderful community support that came in generous gifts from the "Caring for Kids" organization on a weekly basis. Along, with a \$500 grant from Exxon, \$2,081 from a Palmetto Grant, and over \$38,000 from the Fruit and Vegetable Grant. We started the year with school wide class meetings for parents. It was a night filled with fellowship, ideas and a calendar outlining the year. Our third grade students went to Ft. Sumter, our fourth grade went to Columbia and stepped back into Colonial times, as our Fifth graders spent three days at Saint Christopher's Barrier Island south of Charleston. We had Diamond Dell, the Children's Museum, Table Manner Day, Sleepovers, Spring Fling, Choral presentations, and year end celebrations. We continued to emphasize and model lifeskills throughout our curriculum and day in having high expectations for children in being good citizens. Students, parents, and the community raised money for March of Dimes, Relay for Life and the American Heart Association Jump Rope for Heart. Each morning before school computer assistance was offered in math and ELA, along with Homework helper time. All of our classrooms have Smartboards, along with mounted projectors. Our Title One funds supported an instructional coach, reading recovery, interventionists, parent workshops, and site visits from consultants for our staff. Kindergarten assistants and interventionists worked with students in small groups to improve student literacy skills with BURST interventions. Students received instruction on their level in reading and math focus groups. Planning and instruction was based around the data from MAP (Measuring Academic Progress, DRA2, Dibels, student work and responses. Teacher, administration, and student conferences were held throughout the year to determine student achievement goals and assess the progress toward those goals. The dedication and commitment of the Socastee teachers and staff provided for a very productive year. PTO sponsored a successful fundraiser, family events, and student reward programs. PTO also purchased a piece of playground equipment and sponsored family movie nights. Spring Fling, Choral Presentations, and 3rd, 4th, and 5th grade year end celebrations were other events that PTO sponsored. Many hours of volunteers' time were logged by helping students with academic and character development. We continue to strive everyday to provide students with a stable quality environment where students can achieve their potential. Thank you for sharing your child/children with us as continue to make it happen here at Socastee.

Deb Colliver, Principal, 2011-2012

Terry Perito, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	84	63
Percent satisfied with learning environment	97.9%	97.7%	96.9%
Percent satisfied with social and physical environment	98%	96.5%	95.2%
Percent satisfied with school-home relations	95.9%	97.6%	93.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Socastee Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	682.2	694.6	662.3	680.8	100.0	100.0
Male	682.3	695.8	666.8	686.2	100.0	100.0
Female	682.1	693.3	656.9	674.7	100.0	100.0
White	695.0	704.5	671.3	685.9	100.0	100.0
African American	655.5	667.8	641.0	662.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	673.6	689.7	659.2	681.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	654.2	644.0	642.4	639.3	100.0	100.0
Limited English Proficient	672.8	690.7	654.0	676.0	100.0	100.0
Subsidized meals	676.5	688.8	655.6	675.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	100	100	9.1	16.9	74	90.9
	4	99	100	15.8	31.6	52.6	84.2
	5	93	100	12.2	30.5	57.3	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	9	28.1	62.9	91
	4	100	100	6.7	31.5	61.8	93.3
	5	106	100	5.3	34	60.6	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	100	100	3.9	35.1	61	96.1
	4	99	100	7.4	24.2	68.4	92.6
	5	93	100	3.7	31.7	64.6	96.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	13.5	28.1	58.4	86.5
	4	100	100	N/AV	N/AV	N/AV	100
	5	106	100	6.4	17	76.6	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	49	100	15.8	34.2	50	84.2
	4	99	100	7.4	46.3	46.3	92.6
	5	46	100	17.1	41.5	41.5	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	9.3	72.1	18.6	90.7
	4	100	100	9	41.6	49.4	91
	5	55	100	13.7	45.1	41.2	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	100	10	45	45	90
	4	99	100	6.3	34.7	58.9	93.7
	5	47	100	14.6	36.6	48.8	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	50	100	12.5	58.3	29.2	87.5
	4	100	100	5.6	28.1	66.3	94.4
	5	51	100	13.6	25	61.4	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	100	7.3	29.3	63.4	92.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	91	97.8	11.4	39.8	48.9	88.6
	4	96	100	3.4	44.9	51.7	96.6
	5	103	97.1	5.5	41.8	52.7	94.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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